

3. What Does “Done” Look Like?

Choose a few recurring responsibilities and define the finish line before the child starts. The standard should be visible, teachable, and appropriate to the child's current skill.

Responsibility 1

Done means: _____

Current help level: _____ If not finished yet: _____

Responsibility 2

Done means: _____

Current help level: _____ If not finished yet: _____

Responsibility 3

Done means: _____

Current help level: _____ If not finished yet: _____

Responsibility 4

Done means: _____

Current help level: _____ If not finished yet: _____

Adult check: Are we adding requirements after the work is submitted? If the standard was unclear, clarify the standard before calling the child careless.